

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	
A0	Title:	
A0	Office:	Institutional Research
A0	Mailing Address:	The University of Akron
A0	City/State/Zip/Country:	Akron, OH 44325-4712
A0	Phone:	(330) 972-7888
A0	Fax:	(330) 972-5989
A0	E-mail Address:	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes
A0	If yes, URL of the corresponding Web page:	http://www.uakron.edu/ir/common-data-set.dot

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	The University of Akron
A1	Mailing Address:	302 Buchtel Common
A1	City/State/Zip/Country:	Akron, Ohio 44325
A1	City/State/Zip/Country:	44325
A1	Main Phone Number:	(330) 972-7111
A1	WWW Home Page Address:	www.uakron.edu
A1	Admissions Phone Number:	(330) 972-7100
A1	Admissions Toll-Free Phone Number:	(800) 655-4884
A1	Admissions Office Mailing Address:	The University of Akron
A1	City/State/Zip/Country:	Akron, OH 44325-2001
A1	Admissions Fax Number:	(330) 972-7002
A1	Admissions E-mail Address:	admissions@uakron.edu
A1	URL for your school's online application, please specify:	http://www.uakron.edu/admissions/undergraduate/index.dot
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	X
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A3 Classify your undergraduate institution:

A3	Coeducational college	X
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A4	Academic year calendar:	
A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	
A5	Degrees offered by your institution:	
A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Post-bachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree -- professional practice	X
A5	Doctoral degree -- other	

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,667	1,327	55	41
B1	Other first-year, degree-seeking	687	535	131	121
B1	All other degree-seeking	5,007	4,141	1,067	847
B1	Total degree-seeking	7,361	6,003	1,253	1,009
B1	All other undergraduates enrolled in credit courses	209	254	559	768
B1	Total undergraduates	7,570	6,257	1,812	1,777
B1	Graduate				
B1	Degree-seeking, first-time	334	350	76	117
B1	All other degree-seeking	875	787	376	651
B1	All other graduates enrolled in credit courses	4	3	24	86
B1	Total graduate	1,213	1,140	476	854
B1	Total all undergraduates				17,416
B1	Total all graduate				3,683
B1	TOTAL ALL STUDENTS	8,783	7,397	2,288	2,631
	GRAND TOTAL ALL STUDENTS				21,099

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Non-degree-Seeking Undergraduates	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	44	363	68	431
B2	Hispanic/Latino	107	397	39	436
B2	Black or African American, non-Hispanic	166	555	431	1,152

, non-HispanicB1431

Areas of Study with the Largest Number of Bachelor's Degrees Awarded

Degree	2-Cipcode	Count	%
Business/marketing	52	643	20%
Health professions and related programs	51	494	15%
Engineering	14	334	10%
Education	13	303	9%
Social sciences	45	151	5%
Communication/journalism	09	146	4%
Psychology	42	143	4%
Family and consumer sciences	19	126	4%
Visual and performing arts	50	120	4%

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the **2015** Web-based survey. Section II - Screen 2 of 3 - Total men & women.

For Bachelor's or Equivalent Programs

Please provide data for the Fall **2010** cohort if available. If Fall **2010** cohort data are not available, provide data for the Fall **2009** cohort.

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2010**. Include in the cohort those who entered your institution during the summer term preceding Fall **2010**. IPEDS GRS Section II, Cols 19, 20, 21, 45.

B4	Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,374
B5	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	4
B6	Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,370
B7	Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2013):	547
B8	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):	686
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	208
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,441
B11	Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	43%

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009. IPEDS GRS Section II, Cols 19, 20, 21, 45.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,733
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	10
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,723
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	501
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	735
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	251
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,487
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	40%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?	72.9%
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Common Data Set 2016 2017

C1

C1

C1

C1

C1

C1

6,496

7,415

13,911

6,171

7,172

13,343

FT Enrolled

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.		Units Required	Units Recommended
C5	Total academic units		15
C5	English		4
C5	Mathematics		3
C5	Science		3
C5	Of these, units that must be lab		
C5	Foreign language		2
C5	Social studies		3
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X



**Very
Important**



C8D		Yes	No
C8D	In addition, does your institution use applicants' test scores for academic advising?	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	1-Jul
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	1-Jul

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	X
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	14%	Number	425
C9	Percent submitting ACT scores	91%	Number	2,797

C9		25th Percentile	75th Percentile	Average Scores
C9	SAT Critical Reading	450	580	514
C9	SAT Math	460	600	528
C9	ACT Composite	19	26	22
C9	ACT Math	18	26	23
C9	ACT English	18	25	22
C9	ACT Reading	19	27	23
C9	ACT Science	20	26	23

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	5%	5%	
C9	600-699	18%	21%	
C9	500-599	33%	36%	
C9	400-499	45%	37%	
C9	300-399	0%	1%	
C9	200-299	0%	0%	
	Totals should = 100%	100.0%	100.0%	

C9		ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
C9	30-36	7%	10%	8%	16%	10%
C9	24-29	34%	26%	39%	28%	34%
C9	18-23	42%	40%	32%	40%	44%
C9	12-17	16%	22%	22%	16%	12%
C9	6-11	0%	2%	0%	0%	1%
C9	Below 6	0%	0%	0%	0%	0%
	Totals should = 100%	100%	99.9%	100.1%	99.9%	100.0%

C10 Number and Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	349	16%	Top half + bottom half = 100
C10	Percent in top quarter of high school graduating class	828	37%	
C10	Percent in top half of high school graduating class	1,498	67%	
C10	Percent in bottom half of high school graduating class	743	33%	
C10	Percent in bottom quarter of high school graduating class	240	11%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	2,241	71%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	17.3%
C11	Percent who had GPA between 3.50 and 3.74	16.4%
C11	Percent who had GPA between 3.25 and 3.49	14.9%
C11	Percent who had GPA between 3.00 and 3.24	12.5%
C11	Percent who had GPA between 2.50 and 2.99	23.6%
C11	Percent who had GPA between 2.0 and 2.49	14.0%
C11	Percent who had GPA between 1.0 and 1.99	1.3%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.34	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	2,998	97%

Admission Policies**C13 Application Fee**

C13					Yes	No
C13	Does your institution have an application fee?				X	
C13	Amount of application fee:				\$45.00	
C13					Yes	No
C13	Can it be waived for applicants with financial need?				X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who

C13	Same fee:		X
C13	Free:		
C13	Reduced:		

C13					Yes	No
C13	Can on-line application fee be waived for applicants with financial need?				X	

C14 Application closing date

C14					Yes	No
C14	Does your institution have an application closing date?				X	
C14	Application closing date (fall):					
C14	Priority date:				15-Mar	

C15					Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?				X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	15-Sep
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	x
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	15-May
C17	Amount of housing deposit:	\$150
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	

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C17	No	X	
C18 Deferred admission			
C18		Yes	No
C18		X	
C18	If yes, maximum period of postponement:		2 semesters
C19 Early admission of high school students			
C19		Yes	No
C19			X
C20 Common Application			
Early Decision and Early Action Plans			
C21 Early Decision			
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that		X
C22 Early action			
C22		Yes	No
C22		X	
C22			1-Nov
C22			Late December
C22		Yes	No
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X
C22 For the Fall 2016 entering			
C22	Number of early action applications received by your institution	7,802	
C22	Number of early action applicants admitted under early action plan	6,118	
C22	Number of early action applicants enrolled under early action plan	1,617	
C23 International Admissions			
	Total Applicants	2,098	
	Total Admitted	478	
		75	
		Yes	No
	Do you offer conditional Admission to international Applicants?	x	

Test Requirements

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	957	514	330
D2	Women	1,051	562	306
D2	Total	2,008	1,076	636

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	
D3	Winter	
D3	Spring	
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits		X
D4	If yes, what is the minimum number of credits and the unit of		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8 | List any other application requirements specific to transfer applicants: |

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					X
D9 Winter					
D9 Spring					X
D9 Summer					X

D10	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 | Describe additional requirements for transfer admission, if applicable: Student must have left prior institution in good standing. Assessment of scholastic records may include consideration of prior courses, GPA, credit value, and other factors which the University or individual colleges use for evaluating, ranking, or otherwise determining admission to the University or specific programs. |

Transfer Credit Policies

D12 | Report the lowest grade earned for any course that may be | D- |

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 | Minimum number of credits that transfers must complete at your institution to earn an associate degree: | 16.00 |

D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 32.00 |

D17 | Describe other transfer credit policies: Acceptance of specific coursework to apply toward program requirements is dependent on approval of academic college. |

E. ACADEMIC OFFERINGS AND POLICIES

E1

Special study options: Identify those programs available at your institution.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify): Undergraduates may take graduate level courses. Co-op Programs: Arts, Business, Computer Science, Engineering, Family & Consumer Sciences, Humanities, natural Science, Technologies. Dual enrollment offered for select graduate level programs.	X

E3

Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Communication, Cultural Diversity	X

Library CollectionsReport the total number of each category held at the end of Fiscal year **2015**

Library Collections	Physical
Books	1,323,149
Databases	
Media	28,058
Total	1,351,207
Library Circulation	72,392
Total Expenditures	\$7,835,955

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F1		First-time, first-year (freshman)	Undergraduates (including freshmen)
F1			
F1		11%	6%
F1			
F1			
F1		58%	16%
F1		42%	84%
F1		2%	14%
F1		18	21
F1		19	22
F2			
F2	Campus Ministries	X	
F2	Choral groups	X	
F2	Concert band	X	
F2	Dance	X	
F2	Drama/theater	X	
F2	International Student Organization	X	
F2	Jazz band	X	
F2	Literary magazine		
F2	Marching band	X	
F2	Model UN		
F2	Music ensembles	X	
F2	Musical theater	X	
F2	Opera		
F2	Pep band	X	
F2	Radio station	X	
F2	Student government	X	
F2	Student newspaper	X	
F2	Student-run film society		
F2	Symphony orchestra	X	
F2	Television station	X	
F2	Yearbook		

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F3			
F3		On Campus	At Cooperating Institution
F3	Army ROTC is offered:	X	
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:		X
F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates		
F4	Coed dorms	X	
F4	Men's dorms		
F4	Women's dorms		
F4	Apartments for married students		
F4	Apartments for single students	X	
F4	Special housing for disabled students		
F4	Special housing for international students		
F4	Fraternity/sorority housing	X	
F4	Cooperative housing		
F4	Theme housing	X	
F4	Wellness housing		
F4	Other housing options (specify): Living-Learning Communities	X	267

Percentage of college-owned, operated or affiliate housing unit that are:

- Singles
- Doubles
- Triple Suites
- Apartments
- Other

How many college-owned, operated or affiliated housing buildings does your institution have?

10

2,891
2,820
Percent of undergraduate students who live in college-owned housing 17%

30%
Percent of full-time undergraduate students who live off-campus or commute 81%

Institution's policy toward freshmen applicants for college housing Freshmen given priority
Are students required to live on campus?, if yes, who? Yes, freshman year only

Which housing options are offered?

- Coed housing X
- Special housing for students with disabilities X
- Cooperative housing X

Institution provides assistance in locating off-campus housing Yes
Are first-year students permitted to park a car on campus? Yes



G0 Please provide the URL of your institution's net price calculator:

x

G1

G1		First-Year	Undergraduates
G1	PUBLIC INSTITUTIONS - Tuition: In-district	\$8,618	\$8,618
G1	PUBLIC INSTITUTIONS - In-state (out-of-district):	\$8,618	\$8,618



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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X
G4			%
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only			
G5	Board only		\$5,788	
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$12,342
G5	Transportation	\$1,000	\$1,600	\$1,000
G5	Other expenses	\$1,520	\$1,466	\$2,152

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PUBLIC INSTITUTIONS - In-district:	\$359
G6	PUBLIC INSTITUTIONS - In-state (out-of-district):	\$359
G6	PUBLIC INSTITUTIONS - Out-of-state:	\$715
G6	NONRESIDENT ALIENS:	\$715

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2016-2017 estimated	2015-2016 final
H1	Indicate the academic year for which data are reported for items H1,		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$28,443,335	\$70,988
H1	State (i.e., all states, not only the state in which your institution is located)	\$5,029,749	\$1,825,894
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$3,800	\$32,253,041
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$9,025,977
H1	Total Scholarships/Grants	\$33,476,884	\$43,175,900
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$36,375,744	\$35,663,550
H1	Federal Work-Study	\$1,105,802	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		\$15,164,826
H1	Total Self-Help	\$37,481,546	\$50,828,376
H1	Other		
H1	Parent Loans		\$21,348,041
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$2,848,468
H1	Athletic Awards		\$6,489,224

Common Data Set 2016 2017

H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	3,803	14,590	2,592
H2	b) Number of students in line a who applied for need-based financial aid	3,602	12,920	1,870
H2	c) Number of students in line b who were determined to have financial need	2,776	10,182	1,717
H2	d) Number of students in line c who were awarded any financial aid	2,776	10,182	1,717
	% of students awarded any financial aid	73%	70%	66%
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,516	5,587	1,150
	% of students awarded any need-based scholarship or grant aid	40%	38%	44%
H2	f) Number of students in line d who were awarded any need-based self-help aid	2,010	7,456	1,279
	% of students who were awarded any need-based self-help aid	53%	51%	49%
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	2,540	7,307	286
	% of students who were awarded any non-need-based scholarship or grant aid	67-16		

Common Data Set 2016 2017

H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	684	1,969	26
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 5,261	\$ 4,675	\$ 2,528
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	13	35	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 5,140	\$ 5,109	\$ 0

H4 **Note:** These are the graduates and loan types to Include:

Exclude: co signed loans.

H4

2081

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

Number in the class (defined in H4 above) who borrowed **Percent of the class (defined above) who borrowed (nearest 1%)**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	69
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$16,572
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,143,473

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	1-Mar
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10	<input type="text"/>	Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	15-Mar	
H11	Indicate reply dates:		
H11	Students must reply by (date):		
H11	or within _____ weeks of notification.		X

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

- H12
- H12 X
- H12 X
- H12 X
- H12 X
- H12 X
- H12 X
- H12 X
- H12 X
- H13



I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

Full-time	Part-time
	they teach one or more non-clinical credit courses
Exclude	Exclude
	teach one or more non-clinical credit courses
Exclude	Exclude
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves

I1		Full-Time	Part-Time	Total	PT FTE	FTE
I1	a)	765	824	1,589	275	1,040
I1	b)	162	80	242	27	189
I1	c)	319	461	780	154	473
I1	d)	446	363	809	121	567
I1	e)	36	7	43	2	38
I1	g)	202	543	745	181	383
I1	h)	5	95	100	32	37
I1	i)	5	20	25	7	12
I1	j)	65	19	84	6	71
I1	k)	700	805	1,505	268	968
I1		553	166	719	55	608
I1	l)	92%	98%	95%		93%

Common

J1 Degrees conferred between July 1, and June 30,
J1

J1 Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1 Agriculture				1
J1 Natural resources and conservation				

